**C:\Program Files\Microsoft Office\MEDIA\CAGCAT10\j0293828.wmfWater Cycle Presentation**

To demonstrate all the knowledge you have gained about the water cycle, you will now have the exciting opportunity to teach third grade students about the water cycle! As the teacher, you need to carefully prepare your lesson by creating a brochure to hand out to the students as a resource for them to have. Your brochure must include the following:

* All the vocabulary terms and definitions we have studied
* Condensation
* Evaporation
* Precipitation
* Surface Runoff
* Groundwater Flow
* A diagram of the water cycle including all the vocabulary terms and an illustration to go with each. Be sure to use arrows to illustrate the cycle.
* The diagram can be created in Paint, hand-drawn, or scanned and inserted into the brochure. You MUST create the brochure on your own-copying and pasting pre-made diagrams are not allowed!
* Visual/Auditory Aid to help the 3rd graders (and you!) remember the water cycle
* Choose from a song with hand motions, poem, model, Power Point presentation, or play
* Include all the vocabulary and definitions

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| --- | --- | --- | --- | --- |
| Project  Components | Excellent  3 Points | Good  2 Points | Acceptable  1 Point | Unacceptable  0 Points |
| Vocabulary terms and definitions | ALL terms correctly defined | One term and definition incorrect or not included | Two or more terms and definitions not included | No terms or definitions included |
| Diagram | ALL terms and illustrations correct | One term and/or illustration not correct | Two or more terms and illustrations not correct. No arrows present | No Diagram created |
| Visual/Auditory Aid | Accurate display of all terms and definitions | One term and definition not correct | Two or more terms and definitions not correct | No visual aid created |
| Overall  Presentation | On task the whole time, positive interaction and cooperation with partner and student | On task most of the time, positive interaction and cooperation with partner and student | Difficulty staying on task, trouble interacting with partner and/or student | Not on task, unable to cooperate with partner and/or student |